
Spring University Myanmar

Annual Report

2021



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SUM
Spring University Myanmar
နေဦးတက္ကသိုလ်

Letter from _____ The University Management Board

In light of the recent unfortunate events that unfolded before our great nation, we, the public rose up against injustice, torture and authoritarian rule. We, the Spring University Myanmar, grew out of that conviction. The audacity of the public to question authority demands a mechanism to sustain and develop. Joblessness, homelessness and faithlessness torn through the very spirit of us. However, we, the nation, had and still has one thing that tops every “lessness”, that is HOPE. From that tenacity, hope and the collective efforts gave rise to a system that bolsters an independent phenomena which boldly taunts the beings from the dark side. Spring University Myanmar (SUM) is humbled and proud to be one of the integral parts of this development.

Myanmar stands in need of interim educational platforms to keep educating our youth to prolong the revolt till the victory and we thank our fellow education providers from this letter for their stance in this fight. The revolution underway has given rise to an opportunity to transform a broken higher educational system. We need an education that will empower learners to resist autocracy, even as the battle on the international stage to recognize Myanmar’s civilian government continues to rage. Thus, our dual mission of providing humanitarian assistance and opportunities to extend the knowledge of democracy and federalism to our fellow troubled public from every corner of the nation were born in May 2021.

Going forward, the management board would like to extend our hands in the quest to sculpt a democratic education. We vow to exhibit pioneering spirit to reshape how we learn and spread knowledge. We are elated to house a comprehensive concept of education that lays on the foundation of belief on the journey to elevate the learners in Myanmar to self initiative learners. Together with the people, SUM aims to produce scholars who dare to question authority and advocate for the freedom of learning.

To conclude, the SUM management board would like to thank our advisors, like-minded teachers, assistant teachers, administrators, and students who helped shape SUM through the past eight months’ journey.



Our History

The Civil Disobedience Movement (CDM) has been the biggest inspiration for the establishment of Spring University Myanmar (SUM). The nationwide CDM efforts across all sectors - health, education, finance, telecoms, and foreign services, just to name a few - following the February coup set the tone of the spring movement and continue to energise the various forms of resistance to this day.

PiTi and **The Movement**, the two founding partners of SUM, have led fundraising efforts through crowdfunding campaigns since February, providing shelter, goods, and cash to CDM personnel. The idea of SUM was to go one step further by establishing a platform for CDM teachers from universities and thereby sustaining the fundraising channels. It is also to complement the CDM efforts from the students who refuse to go back to school.



SUM has strived to institute a comprehensive university model with faculties ranging from STEM and economics to humanities and languages. These SUM Schools are autonomous in nature, and Federal and inclusive education frameworks are at the core of all SUM programmes.

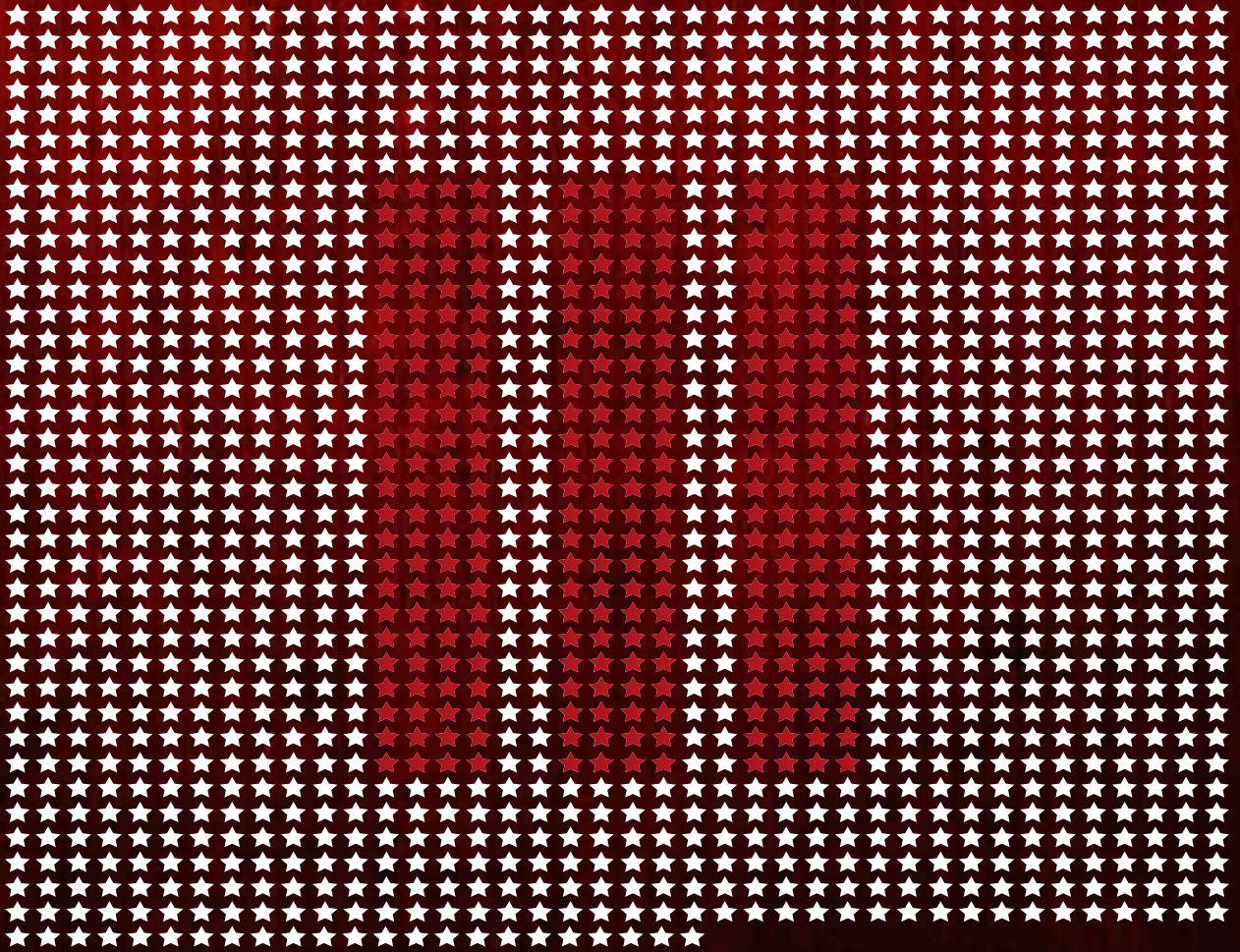
The team of SUM is now 220 people strong, composed of faculty members, admin staff, coordinators, guest lecturers and advisors. As of December 2021, SUM consists of the following nine Schools:

- 1 . School of Languages
- 2 . Law School
- 3 . School of Federalism and Peace Studies
- 4 . STEM School
- 5 . School of Economics and Management
- 6 . Faculty of Arts and Social Sciences
- 7 . Centre for College Preparation
- 8 . The Movement Institute
- 9 . School of Education

A total of 183 courses were introduced in 2021 for which 5,000 students have enrolled. Most of the classes come with a small fee for the purpose of donations, and the funds raised from these classes are pledged to financially support the teachers, CDM personnel, Internally Displaced People (IDP) camps, families affected by COVID-19, and other vulnerable communities. 2021 saw the mobilisation of nearly 120,000,000-MMK (65,000-USD) worth of cash and supplies to over 3,000 beneficiaries from all corners of Myanmar.

Other community development projects of SUM include training of trainers (TOTs) on computer science for basic education teachers, first aid training, legal aid clinics, psychosocial support, and sponsoring exam fees for college preparation. 2022 shall witness the expansion of such programmes and other initiatives to enhance the accessibility of SUM courses to ethnic states and remote populations.

မကြုံချင်ခဲ့တဲ့ နှစ်ပတ်လည်



1st February, 2022

1503 Fallen Heroes

Spring Revolution

Schools and Courses



School of Languages



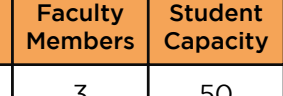
Department of Ethnic Languages					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Jinghpaw Basic Class	8 weeks	2	3	40
2	Karen (West Pwo) - Basic	8 weeks	1	1	20
3	Karen (Sgaw) - Basic	8 weeks	3	6	60
4	Pre-Intermediate Sgaw Karen	12 days	1	-	10
5	Mon - Basic	8 weeks	1	2	20
6	Shan (Tai Long) - Basic	8 weeks	2	2	50
7	Rakhine - Basic	8 weeks	1	1	20
8	Tedim Chin Language	8 weeks	1	-	20
Total for the Department of Ethnic Languages			1	1	20
Department of Foreign Languages					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
9	Mandarin Chinese - Basic	8 weeks	1	1	25
10	Mandarin Chinese - Elementary	12 weeks	1		25
11	Mandarin Chinese - Intermediate	16 weeks	1		25
12	Korean - Basic	6 weeks	2	1	30
13	Korean Basic Conversation	10 weeks	1	1	15
14	German - A1.1	4 weeks	1	1	20
15	German A1.2	8 weeks	1	1	20
16	French - Basic	4 weeks	1	1	15
17	French A1.1	6 weeks	1	1	15
18	French A1.2	8 weeks	1		15
19	Japanese - Basic	4 weeks	1	1	30
20	General English - Elementary	12 weeks	2	1	30
21	General English - Pre-Intermediate	12 weeks	2	2	30
Total for the Department of Foreign Languages			16	11	295
Grand Total for the School of Languages			28	26	535

School of Peace Studies and Federalism



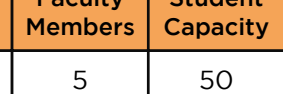
Department of Peace Studies					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Role of Superpower Neighbor State in Myanmar Democratic Transition	6 weeks	2	2	30
2	Introduction to Peace and Conflict	5 weeks	2	2	30
3	Cultural Diversity and Social Cohesion	5 weeks	1	2	30
4	Politics through British Parliament Debate Course	3 weeks	1	2	30
Total for the Department of Peace Studies			6	8	120
Department of Federal Studies					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
5	Introduction to Federalism	5 weeks	1	2	30
6	Transitional Justice for Socially Cohesive and Resilient Communities	5 weeks	2	2	30
7	Development & Policy Process in Federal States	7 weeks	1	2	30
8	Local Governance in Federalism	7 weeks	1	2	30
9	Characteristic of Federalism	5 weeks	1	2	30
10	Conflict Resolution Through Federalism	5 weeks	1	2	30
Total for the Department of Federal Studies			7	12	180
Grand Total for the School of Peace Studies and Federalism			13	20	300

Law School



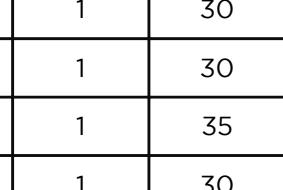
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Constitution and Human Rights	6 weeks	1	3	50
2	Fair Trial Principles	6 weeks	1	3	50
3	Drafting Contracts	6 weeks	1	4	50
4	Mock Trial	6 weeks	1	4	50
5	Applied Labor Law	7 weeks	1	3	50
Grand Total for the Law School			5	17	250

STEM School



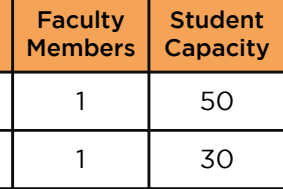
Department of Information Technology					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Basic Data Literacy/Analytics and Visualisation	5 weeks	1	5	50
2	Basic Machine Modeling	6 weeks	1	2	30
3	Introduction to Technology Assessment	5 weeks	1	2	50
4	Artificial Intelligence	6 weeks	1	1	15
5	Basics Web Development	4 weeks	1	1	30
Total for the Department of Information Technology			5	11	175
Department of Food Science					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
6	Basic Food Science	6 weeks	1	3	50
Total for the Department of Food Science			1	3	50
Grand Total for the School of Peace Studies and Federalism			6	14	225

School of Economics and Management



Department of Economics, Policy and Research Studies					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Certificate Course in Introductory Public Administration	8 weeks	1	1	30
2	Foundation Course for Statistics and its Interpretation	8 weeks	1	1	30
3	Certificate Course in Data for Development	8 weeks	1	1	35
4	Certificate in Introductory Public Policy Studies	8 weeks	1	1	30
5	Foundation Course for Time Series Analysis	8 weeks	1	1	30
Total for the Department of Economics, Policy and Research Studies			5	5	125
Department of Management and Administration					
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
6	Certificate Course in Business and Market Analysis	5 weeks	1	1	30
7	Certificate Course in Managing Organization	7 weeks	1	1	30
8	Certificate Course in Innovation Management	5 weeks	1	1	30
9	Certificate Course in Contemporary Leadership	7 weeks	1	1	30
10	Certificate in Organization Development and Change Management	5 weeks	1	1	30
11	Certificate in Financial Management	5 weeks	1	1	30
12	Certificate in Operational Management	6 weeks	1	1	30
13	Certificate in Marketing Management	12 weeks	1	1	30
14	Certificate in Human Resource Management	9 weeks	1	1	30
Total for the Department of Food Science			5	5	150
Grand Total for the School of Peace Studies and Federalism			10	10	275

Faculty of Arts and Social Sciences



No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Creative Thinking Through Art	6 weeks	2	1	50
2	Adobe Photoshop Essentials	6 weeks	1	1	30
3	Myanmar Traditional Design	12 weeks	2	2	50
4	Southeast Asia: Art and Politics	10 weeks	2	2	50
5	Introduction to Script Writing	5 weeks	1	2	30
6	Design In Advertising	13 weeks	1	2	25
7	Visual Storytelling (Through A Camera)	11 weeks	1	2	35
8	Womanhood through the Lens of Female Novelists in Burma (Fem & Lit)	10 weeks	1	1	30
9	UX/UI Design Fundamentals	11 weeks	1	2	35
10	Introduction to Social Science	12 weeks	1	2	50
11	Positive Psychology	6 weeks	1	1	50
12	Power, Participation, and Democracy: Comparative Politics	11 weeks	1	*	35
Grand Total for the Faculty of Arts and Social Science			15	18	470

Centre for College Preparation



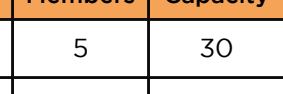
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	IELTS - Foundation Practice	4 weeks	2	4	100
2	IELTS - Preparation Practice	4 weeks	2	3	60
3	TOEFL iBT Practice	4 weeks	1	1	50
4	GRE Practice	4 weeks	1	3	30
5	Duolingo Practice	4 weeks	1	2	50
6	Pre-College Preparation	5 weeks	1	4	50
7	Graduate Studies Preparation	5 weeks	1	4	50
Grand Total for the Centre of College Preparation			9	21	390

The Movement Institute



No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Introduction to Governance Essentials	6 weeks	2	5	50
2	Economics for Policy Making	6 weeks	2	4	40
3	Introduction to Gender Studies	6 weeks	2	4	40
4	Introduction to Environmental Studies	5 weeks	2	12	50
5	Community Solid Waste Management	6 weeks	1	7	50
6	Understanding Gender Based Violence	6 weeks	1	3	30
7	Environmental Economics	8 weeks	1	4	30
8	Essential Political Theories	8 weeks	1	2	30
9	Environmental Quality Management	6 weeks	1	6	50
10	Gender Mainstreaming	6 weeks	1	3	30
11	Globalisation & Governance	7 weeks	1	2	30
Grand Total for the Movement Institute			15	52	430

School of Education



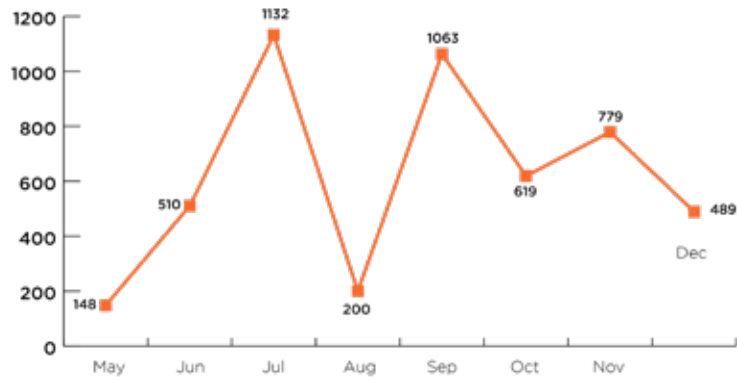
No.	Course Title	Duration	No. of Classes	Faculty Members	Student Capacity
1	Introduction to the Art of Teaching	6 weeks	1	5	30
2	Cognitive Development and Teaching Learning Strategies	5 weeks	1	4	30
3	Basic Child Psychology for Holistic Child Development	5 weeks	2	5	50
4	Transformational Leadership	6 weeks	1	3	30
5	Educative plays for Young Learners	6 weeks	1	6	30
6	Philosophical Foundations in Education	12 weeks	1	3	30
7	Educational Assessments Essentials	6 weeks	1	2	30
8	Introduction to Special Education	6 weeks	1	3	30
Grand Total for the School of Education			10	31	260

No.	School	No. of Courses	No. of Classes	Faculty Members	Student Capacity
1	School of Languages	17	28	26	535
2	School of Federalism and Peace Studies	10	13	20	300
3	Law School	5	5	17	250
4	STEM School	6	6	14	225
5	School of Economics and Management	8	10	10	275
6	Faculty of Arts and Social Science	12	15	18	470
7	Centre for College Preparation	7	9	21	390
8	The Movement Institute	9	15	52	430
9	School of Education	8	10	31	260
SUM Grand Total		82	111	209	3135

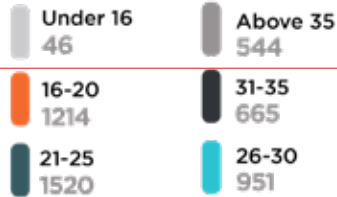
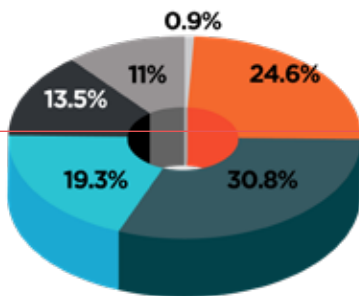
Student Demographics

Class Enrollment by Month

	May	June	July	August	September	October	November	December
Total Students	148	510	1132	200	1063	619	779	489

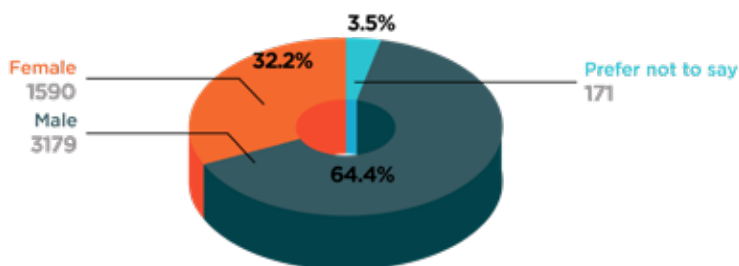


Age



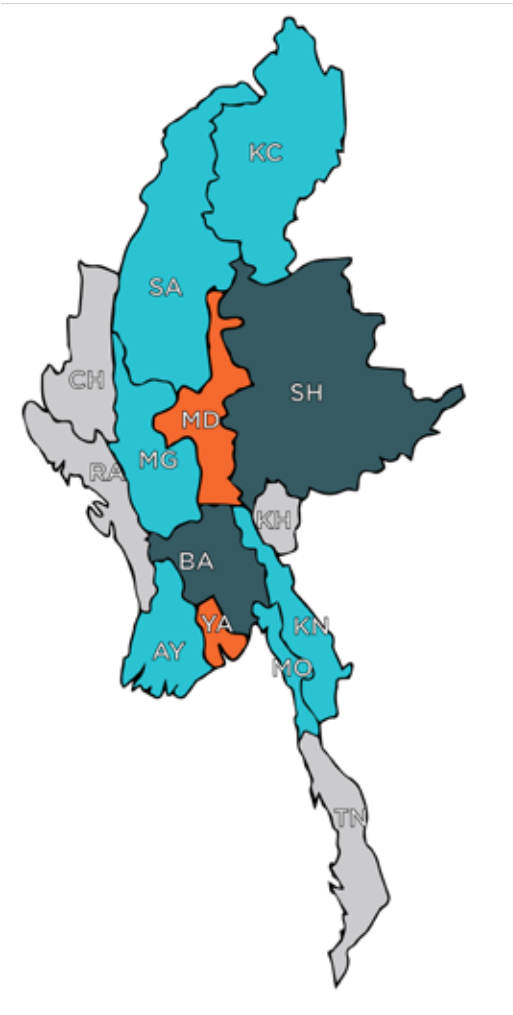
Age Range	No. of Students
Below 16	46
16 - 20	1214
21 - 25	1520
26 - 30	951
31 - 35	665
Above 35	544
Total	4940

Gender



Gender	No. of Students
Female	1590
Male	3179
Prefer not to say	171
Total	4940

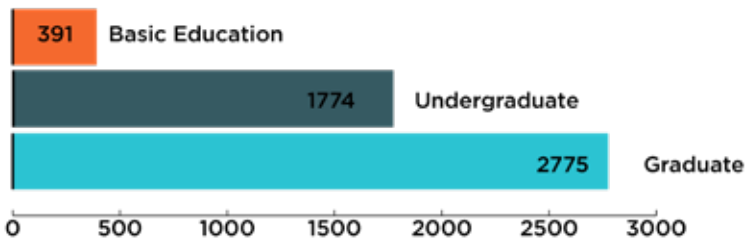
Region



Region	Number of Students	
KC	Kachin	142
KH	Kayah	30
KN	Kayin	112
CH	Chin	27
MO	Mon	178
RA	Rakhine	66
SH	Shan	249
YA	Yangon	2794
MD	Mandalay	504
BA	Bago	204
MG	Magway	115
SA	Sagaing	198
AY	Ayeyarwaddy	149
TN	Tanintharyi	87

	over 500
	over 200
	over 100
	under 100

Academic Background



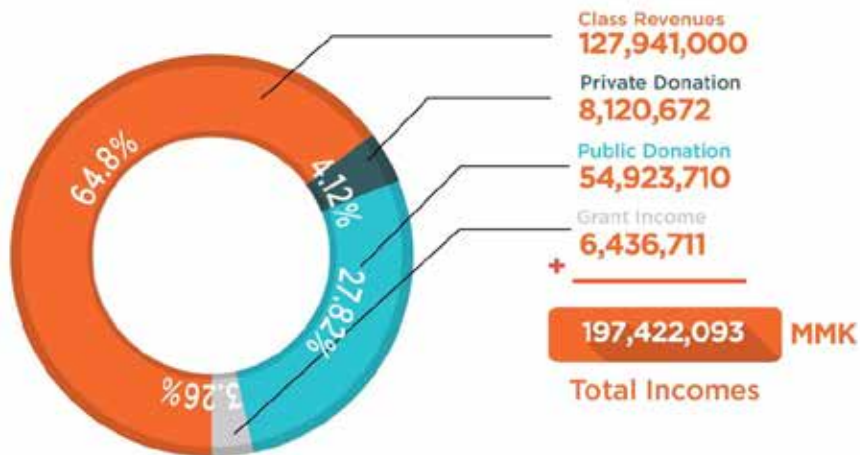
Academic Background	No. of Students
Basic Education	391
Undergraduate	1774
Graduate	2775
Total	4940

Fundraising: Revenues, Expenses, and Donations

SUMMARY ●



TOTAL INCOMES



The numbers are in MMK

TOTAL EXPENSES

Academics Expenses



Debate Activities
3,130,000

STEM Teachers of the trainers
2,308,000

Stipend
3,059,500

Internet & Phone Bill Allowance
1,200,000

Learning & Management System
1,195,737

Marketing Expenses
757,902

Digital Infrastructure
6,596,034

Logistics Expenses
830,000

Miscellaneous Expenses
1,866,104



Operations & Logistics Expenses

Compensation & Benefits



Teacher Honorarium
38,344,400

Salary
30,277,683

+

89,565,360 MMK

Total Expenses

TOTAL DONATIONS



CDM
67,624,666

Humanatrium Support
20,620,000

Covid Relief
3,970,900

Scholarship
8,605,500

Student Sponsorship
14,290,000

The numbers are in MMK

Human Resource Management

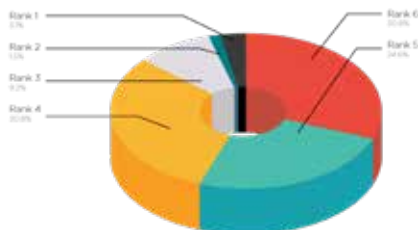
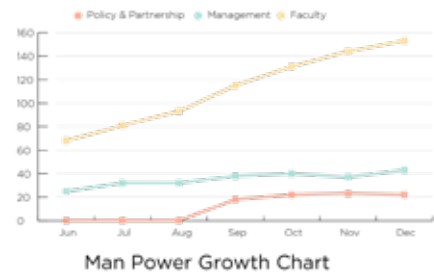
Culture and Environment



218 ▲
total number of
employees

Spring University Myanmar is an inclusive community dedicated to innovation and excellence in teaching and learning, and providing sustainable financial support for CDM staffs. As of December 31, 2021, the university has **218** employees spread across the country. This community of employees is diverse with **153** faculty and **65** staff.

Our Spring University is growing up gradually from its inception as well as our manpower resources. The trendlines for each pillar can be seen in the progressive chart. According to the progressive chart, the manpower growth rate of the Management pillar is 0.844; its of Policy & Partnership pillar is 0.813; its of Faculty is 0.99



Man Power Ratio By Rank
(MGT & PnP)

Of the manpower ratio in the Management and Policy & Partnership pillar in terms of job grading, the majority of the rank is filled by Rank 4, Rank 5 and Rank 6. 30.8 percent occupies as Rank 4, 24.6 percent occupies as Rank 5 and 30.8 percent occupies as Rank 6.

Gender Ratio in SUM

To close the gender gap in the workplace, we at SUM make every effort to give equal opportunities for both men and women. By being transparent in the workplace, we promote gender equality in all facets of employment responsibilities.

The gender ratios of SUM's three pillars are depicted in the pie charts below.

- Males account for 37.52 percent of the Management Pillar, while females account for 62.48 percent.
- Males account for 58.23 percent of the Policy & Partnership Pillar, while females account for 41.76 percent.
- Males account up 45.82 percent of the Faculty Pillar, while females account for 54.18 percent.



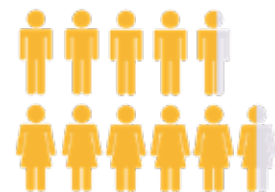
Management Pillar

Male 37.52%
Female 62.48%



Policies & Partnership Pillar

Male 58.23%
Female 41.76%



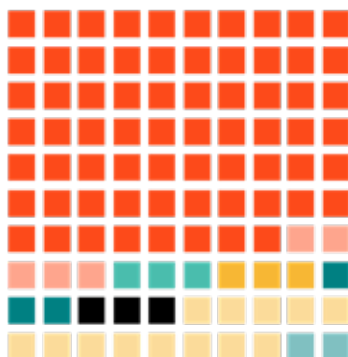
Faculty Pillar

Male 45.82%
Female 54.18%

Gender Ratio in Each Pillars

WE ARE THE LAND OF DIVERSITY

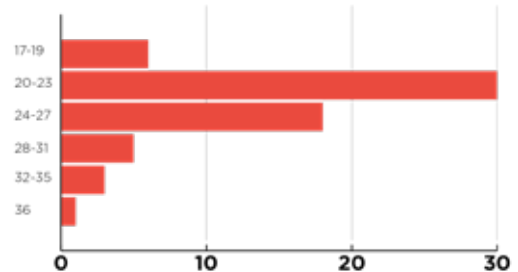
HR has an online, ten-question annual employment self identification survey that it encourages employees to complete. This confidential survey is designed to help the university better understand its workforce and develop initiatives to improve inclusiveness and diversity. Memorial had a survey response rate of 28.9 percent. Of the respondents, 61.9 percent identified as women; 12.7 percent identified as mixed race; 68.3 percent identified as Burmese; 4.8 percent as Mon; and 14.2 percent as a member of other ethnic groups.



■ Burmese	68.30%
■ Mon	4.80%
■ Karen	3.20%
■ Kachin	3.20%
■ Rakhine	3.20%
■ Chin	3.20%
■ Mixed Race	12.70%
■ Others	1.40%

Employee Age Groups

According to the survey, most of the SUM employees are between the age of 20 to 23. We have a lot of employees ranging from 17 years to 36 years old.



Recruitment



In keeping with SUM's fundamental values of growth, inclusion, and opportunities, our HR team makes every effort to provide career chances and working experience to young people in Myanmar who are opposed to the military. Through Facebook and LinkedIn, we were able to open **13 roles** in 2021. We were able to hire **16 people** for the Management Pillar, Policy & Partnership Pillar, and Faculty Pillar, out of a total of **237 applicants**.

SUM Advocacy and Community Projects

In addition to the regular courses mentioned above, Spring University Myanmar has been implementing different activities of social contribution, community development, and edutainment. These programmes include but are not limited to 1) advocacy programmes, 2) Trainings of Trainers (TOT), and 3) podcasts and radio programmes.

Advocacy Programmes

From SUM's facebook page with **94,000+** organic followers who are considered as our digital community members, we have organized advocacy campaigns on gender equality, sexual and reproductive health and rights (SRHR), political awareness in peace and federalism, education and life-long learning. We also participate in occasional digital strikes during the revolution such as #SilentStrike, #CandleStrike, by raising public awareness through our social media channels.



တော်လှန် သီတင်းကျွတ်

အောက်တိုဘာ ၁၉

ဆီမီးသပိတ်

(Online Photo Campaign)

အောက်တိုဘာ ၂၀ - ၂၁

ဆီမီးသပိတ်



#ဓမ္မကို_ဂုဏ်ပြုပူဇော်
#အဓမ္မကို_လောင်ကျွမ်း



In December 2021, SUM participated in **16 Days of Activism on Elimination of Gender-Based Violence against Women**, with the goal of raising awareness about GBV, gender equality, gender stereotypes and sexual violence committed by the military junta. The campaign was in partnership with the Ministry of Women, Youths, and Children Affairs - the National Unity Government, and conducted in collaboration with the Movement Institute and Heartbeat. As media partners, **Mizzima, Khit Thit, and PVTV** collaborated with the campaign.



END VIOLENCE AGAINST WOMEN NOW

အမျိုးသမီးများအပေါ် အကြမ်းဖက်မှု အခုရပ်

အွန်လိုင်းသွေးငွေပွဲ

နေ့ရက် - ၂၀၂၁ ခုနှစ်၊ နိုဝင်ဘာလ (၂၅) ရက်
 အချိန် - ည ၀၇:၃၀ နာရီ မှ ည ၀၉:၃၀ နာရီအထိ

#YouCan #LetsStartWithYou
 #StopDomesticViolence
 #StopGenderBasedViolence #StopViolenceAgainstWomen

စန္ဒာသန့်
 Lecturer,
 Centre for Gender Studies,
 The Movement Institute

မဟာတင်
 Board Director,
 New Myanmar Foundation

Facilitator
စုစန္ဒာကိုး
 Head of Centre for
 Gender Studies,
 The Movement Institute

နေဦး
 Lecturer,
 Centre for Gender Studies,
 The Movement Institute

မေစပယ်ဖြူ
 Director,
 Gender Equality
 Network (GEN)

အောင်ကျော်မြတ်
 Activist for
 LGBTQ Rights

Spring University Myanmar နှင့် The Movement - မြန်မာ့အလင်း Page များတွင် တိုက်ရိုက်ထုတ်လွှင့်သွားမည်ဖြစ်ပါသည်။

Currently, in partnership with University of Medicine (1) Students Union, **Sex Education for Everyone Campaign** is being conducted to inform and educate the public about SRHR education.

နွေဦးတက္ကသိုလ်နဲ့ UM1SU တို့မှ ပူးပေါင်းကျင်းပတဲ့
 “လိင်ပိုင်းဆိုင်ရာပညာပေးနှင့် မျိုးဆက်ပွားကျန်းမာရေး”
 ဆိုင်ရာ (၃)ရက်တာ ရန်ပုံငွေဆွေးနွေးပွဲ



SEX EDUCATION

for everyone

24th 26th 28th January

SUM x UM1SU

Moreover, Spring University Myanmar promotes lifelong learning through our educational contents as well as the School of Federalism and Peace Studies continuously advocates for knowledge about federalism via its Facebook page.

Trainings of Trainers (TOT) on Computer Science

Moreover, in collaboration with Thate Pan Hub, Trainings of Trainers (TOT) have been conducted for teachers and educators from the field of Computer Science. We have conducted **(5) batches** of TOT for **(480) CDM teachers** from the basic education sector, equipping them with skills, knowledge, and technology to educate young learners with Computer Science, logical reasoning and critical thinking.



TOT



Podcasts and Radio Programmes

Spring University Myanmar has also launched a flagship edutainment initiative of the university i.e. SUM Podcast and Radio Programme, where we regularly produce bite-sized podcasts for our social media audience, covering a range of topics, varying from mental health and language education, to politics and technology. SUM has created 11 podcasts thus far, reaching an average audience of **1,000-2,000 followers** online regularly.



SUM
Podcast

SUM Initiatives

for

2022

SUM Federal and Diversity Policy

With the objective of incorporating values of federalism and diversity not only in the internal operations of the university but also in the core curriculum values and to the students, SUM manage board with the stewardship of School of Federalism and Peace Studies aims to publish SUM Federal and Diversity Policies in 2022.

The policy projects to create a profile of inclusion and representation from all social classes, including not limited to genders, race, and religion. The policy encourages day to day interactions within schools to be more fluid and aware, boosting the concept of global citizen. Outcome wise, we aim to see the implementation and successful operation of healthy and productive mechanisms in harmonized ways.

The policy affects all three pillars of the university, Academic, Policy & Partnership and Executive. In academic pillar, the inculcation of federal policy will be evident in curriculum development, course delivery, teacher recruitment and assessment. In policy and partnership pillar, conducting surveys, scholarship admission, publications and charter drafting will adopt a certain part of the policy. In addition, marketing and human resource operations, under executive pillar, will constantly reflect on the federal and diversity policy.



SUM Institute of Human Rights and Democratic Governance

The Institute of Human Rights and Democratic Governance (IHRDG) is SUM's first interdisciplinary initiative to offer diploma programmes and to pilot student advocacy platforms accompanying their studies. Compared to existing certificate programmes, the Institute intends to be more inclusive and accessible to students, and provide higher emphasis on educational needs and career prospects. In particular, the Institute aims to -

- Equip academic and practical skills to community leaders that could bridge between the future federal administrative bodies and the society at large
- Build platforms for students and faculty members to amplify their advocacy efforts
- Enable students to continue their educational and/ or professional endeavours, especially those who have been stranded in their senior years at university
- Strengthen relationships between SUM and global universities for further collaborations in curriculum development, teacher capacity building, and student mobility

Diploma Programmes

The following diploma programmes have been identified as priorities for the inaugural batch of the Institute.

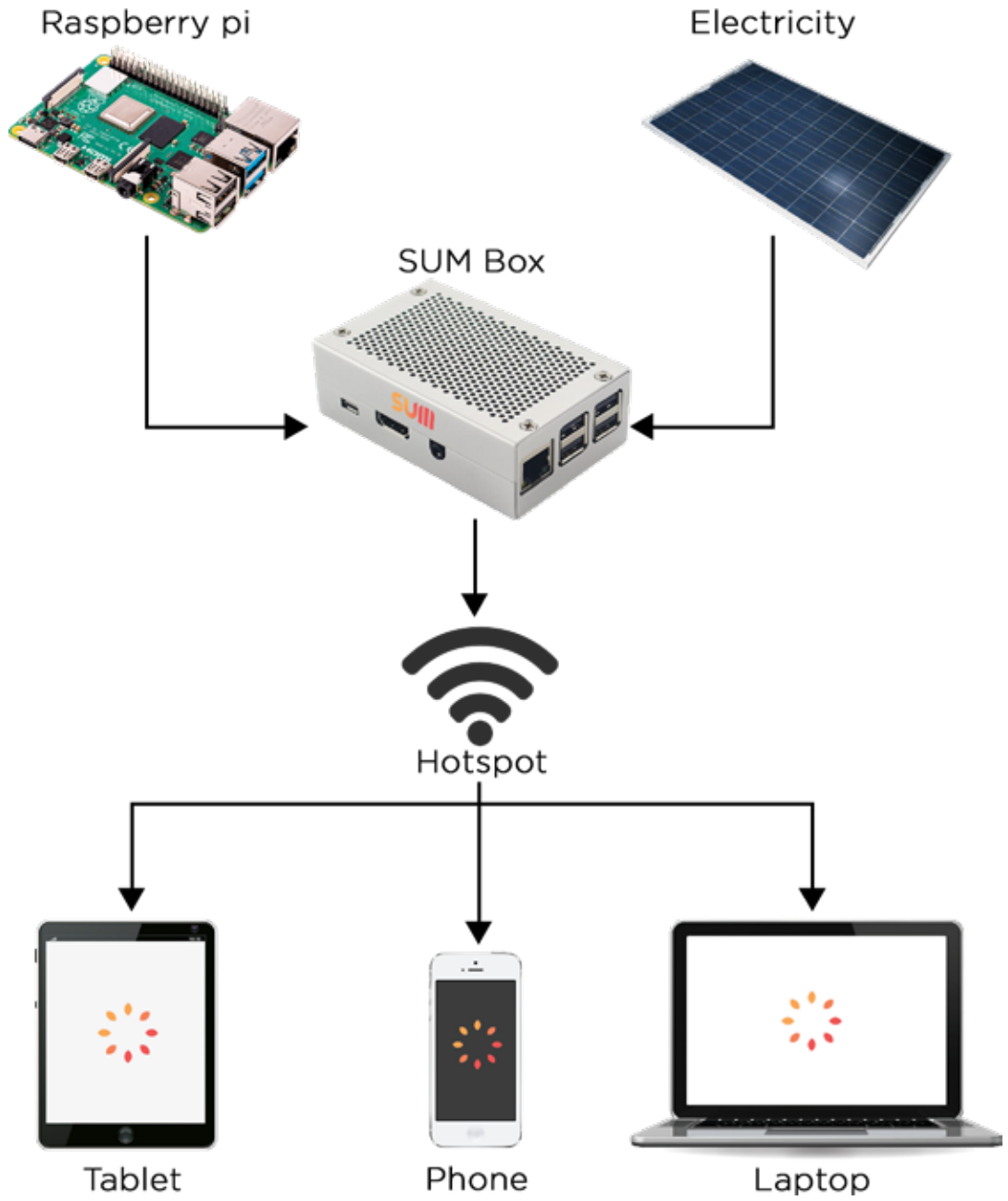
- **Diploma in Human Rights**
- **Diploma in Governance and Public Administration**
- **Diploma in Federalism and Peace Studies**
- **Diploma in Community Development**

The proposed objectives of these diploma programmes, in descending order of priority, are

- To sustain and enhance the participants' existing works in their respective fields by equipping them with skills and knowledge
- To expand the participants' network and sphere of influence by connecting them with experts, mentors, and like-minded peers
- To offer an internationally recognised academic credential to be used for further studies
- To output research findings and academic articles for local and international circulation

In order to address the increasingly limited access to the internet in the remote and liberated regions, the **SUM Box** is proposed to give students access to an offline-server attached SUM Learning Management System Webpage through the box's wifi signal with the devices of their choice. The SUM Box will come with the Higher Education and Vocational Education contents. A progress tracking system will also be implemented in the box in order to assess the learning status of students.

The SUM Box contains a router which can share the Access Points to the servers where the LMS contents and the data storage are kept. Regardless of the internet availability, the small-scale offline server can host the students to connect to the LMS server. The students will have to sign in with their unique username and password so that they can always check the progress of their learning journey.



SUM Admission and Scholarship Committee

The SUM Scholarship Committee (SSC) offers scholarships and other learning aids such as internet stipend, teaching and learning supplies and monetary support. The scholarships favor equity over equality and they will mostly be targeted to underprivileged and rural communities.

The committee will act independently from the University Management Board and the judges participating in the committee will be rotated on a yearly basis.

Education Research

Current climate in the education sector inside the nation has shifted. This led to revelations of mistreatments and insufficient infrastructure of education (both in basic and higher education) support to ethnic regions. Therefore, the need to find out and project how the learning and teaching paradigm will shift as the future unfolds. Since, SUM fully advocates academic freedom and the right to pursuit of academic career and the research attempts to better understand the current education landscape and challenges of CDM teachers, students, staff and policymakers.

The research aims to find out

- What are the current perceptions of learners and parents on the nature of the new education system?
- How do mainland learners see the unbalance in basic right to education?
- What are the learners in the ethnic regions' mindsets on the current shift and how do they see to advance forward?

Myanmar Open University Platform

Our vision in the foreseeable future is to assist in nationwide attempts to provide the right to education for all. Myanmar Open University Platform (MOUP) is designed to play a role in distance learning by utilizing the increasing role of digital learning. MOUP will offer degree programmes, vocational training, and research development courses. It will also attempt to collaborate with international educational institutions for accreditation so that we can offer degrees and skills that can equip learners with skills that can be competitive not only in Myanmar's job market but also globally.